Reaching Individual Potential through Personal Language Experience



Mandy Longo, M.S. CCC-SLP

RIPPL E



Katherine Robinson, B.A. NIC

RIPPLE provides support for families and professionals to help their deaf children

Reach their Individual Potential through Personal Language Experiences.





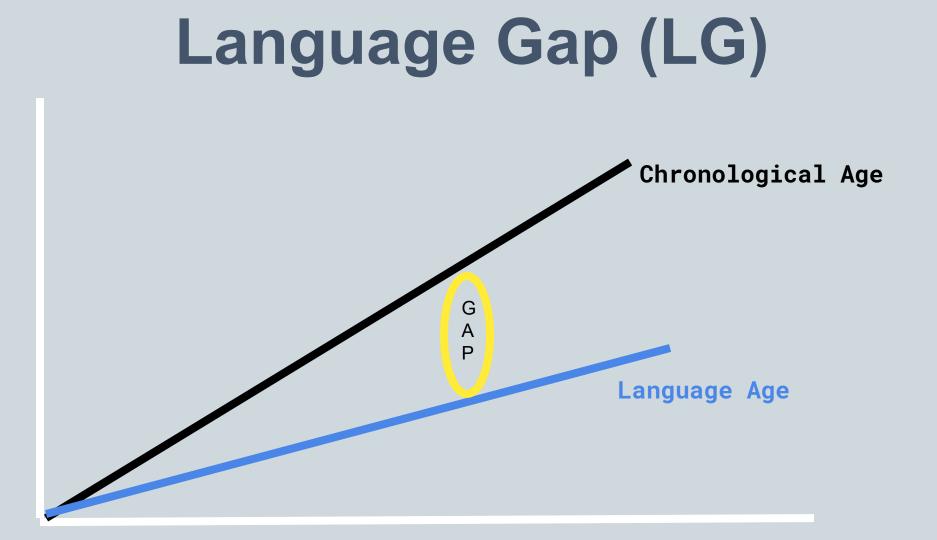


Direct Services Products & Materials

Professional Development **Closing The Gap:** The Early Interventionist's Guide to Understanding, Assessing, and Monitoring Bilingual Language Acquisition in Children Who are Deaf or Hard of Hearing: Birth - 3







3			PROGRESS MONITO	ORING CHART		
Beginning o	of Year Language Gap	Initial Evaluation	6-Month Review	Annual Review	End of Year La	inguage Gap
ASL	English	Date 2/4/18	Date 7/10/18	Date 2/8/19	ASL	English
	36 mo			36 m 33 m	36 m 36 m	10 36m
	- 30 mo				30 n	no
24m	24 mo 24m	_ 24m	22 m		24 n	no
	18 mo			18 m	18 r	no, 18m
12m	12 mo	12m	12m		12 1	
12m	6 mo	_ 6m			6 r	no
ASL LG	English LG	CA = Black/Goal L	ine \bullet ASL LA = Blue	English LA = Red	ASL LG	English LG
12 m	18m	Copyright © 2018. RIPPLE	Language, LLC. All Rights Reserved. Do not duplicate or distribute	e without written permission.	3m	18 m

Bilingual Language Growth Chart

My Child's Name:	Initial Evaluation Date:
6-month Review anticipated date:	_ Scheduled Date:
Annual Review anticipated date:	Scheduled Date:

lage Gap	ar Langı	End of Ye	Annual Review	6-Month Review	Initial Evaluation	Language Gap	eginning of Yea
English		ASL	Date	Date	Date	English	ASL
	36 mo)	36 n
	30 mo)	30 r
	24 mo)	24 r
	18 mo)	18 r
	12 mo)	12 r
	6 mo						6 m
n		ASL LG	 English LA = Red 	ne 🔹 ASL LA = Blue	• CA = Black/Goal Li	English LG	6 m

	INITIA	L EVALUATION			
	ASL Language Gap:	English Language Gap:			
Notes and Questions:					
6-MONTH ASSESSMENT		ANNU	ANNUAL ASSESSMENT		
ASL Language Gap:	English Language Gap:	_ ASL Language Gap:	English Language Gap:_		
Notes and Questions:		Notes and Questions:			

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Ripple_Language

mandy.ripplelanguage@gmail.com

katherine.ripplelanguage@gmail.com